



Common Sense Strategies

Learners with Emotional & Behavioral Needs

Common Sense Strategies To Strengthen Implementation Of An Equitable Multi-Level System Of Supports For Learners With Emotional And Behavioral Needs is a NEW offering for 2019-2020. This 2-workshop series is a perfect fit for EMLSS Teams or individuals supporting students with increasing levels of emotional and behavioral needs. Participants will engage with experts in the field Dr. Terrance Scott (Session 1), and Dr. Richard Van Acker (Session 2). Flexible participation allows registrants to attend one or both sessions depending on individual educator or the team's needs.



Terrance's most recent book provides very concrete and simplified descriptions of how effective teacher practices were identified, observed, recorded, and analyzed.

DR. TERRANCE SCOTT: SESSION 1

October 17 | 8:30 AM—3:30 PM

MAXIMIZING STUDENTS' SOCIAL AND EMOTIONAL LEARNING SUCCESS BY IMPLEMENTING HIGH IMPACT TIER ONE SUPPORTS

Dr. Scott will end the day by sharing common sense, highly effective strategies to both prevent and/or respond to mild behaviors such as non-compliant, disruptive & or disrespectful and provocative behaviors. Session 1 kicks off with a brief overview including the evidence behind, and features of a prevention system like PBIS. Participants will focus on:

- Adult behaviors, common roadblocks, and become familiar with helpful tools (planning form/checklist) designed for implementation planning
- Acknowledging effective instruction is hallmark to effective tiered systems, participants will explore all aspects of effective instruction including reviewing science, engaging in activities, and examining tools to maximize instructional effectiveness
- Growing your "tool box" by reviewing tried and true classroom management methodologies designed to increase student engagement and learning

ABOUT TERRANCE: Terrance is a Professor and Distinguished University Scholar in the College of Education and Human Development at the University of Louisville and is Director of the Center for Instructional and Behavioral Research in Schools (CIBRS). He has over 100 articles, chapters, and media publications, including four books on a variety of issues in the areas of behavioral disorders and behavioral support systems.



Richard's latest book presents state-of-the-science approaches for helping K-12 students who struggle with aggressive behaviors, anxiety, depression, ADHD, and autism.

DR. RICHARD VAN ACKER: SESSION 2

November 20 | 8:30 AM—3:30 PM

ESTABLISHING EFFECTIVE PROGRAMMING FOR STUDENTS WITH HIGHER EMOTIONAL AND BEHAVIORAL NEEDS: TIER TWO AND TIER THREE INTERVENTIONS

Dr. Van Acker will familiarize participants with the growing population of students who may require more intensive systems of support (e.g., students from adverse backgrounds and those with mental health disorders). Prevention and intervention efforts related to student crisis escalation will be presented to foster effective intervention. This will provide an examination of clear identification of levels of dangerousness (student behavior) and reasonable response on the part of educators. Session 2 will explore the provision of effective services to address students who display challenging behavior despite effective Tier One systems of support. Participants will:

- Explore the development and implementation of Tier Two and Tier Three Systems of Support
- Discuss referral and data collection practices to aide schools in avoiding excessive or faulty data collection
- Examine common intervention practices at the Tier II/III levels as well as some service delivery models schools have employed to implement services (time and personnel)
- Review a two-level FBA/BIP (Simple and Complex)
- Discuss recommendations for establishing support for teachers, staff and students employing peer monitoring

Note: Participants are encouraged to bring data, information and questions related to students on their caseload for discussion.

ABOUT RICHARD: Richard is an Emeritus Professor of Special Education at the University of Illinois at Chicago (UIC). Rick has served as president of the International Council for Children with Behavioral Disorders (a Division of the Council for Exceptional Children). Rick's research has been published in over 100 professional journal articles, book chapters, monographs and books. His latest book is titled *Cognitive Behavioral Interventions for Emotional Disorder: School-Based Practice* (Guilford Press).

WHO SHOULD ATTEND?

This workshop series is designed for any teacher, school psychologist, school counselor, administrator, coach, or other school personnel involved in designing and implementing EMLSS for students with increasing levels of emotional and behavioral needs.

REGISTRATION

LOCATION

CESA 6 Conference Center
2300 State Road 44, Oshkosh

TIME

8:30— 3:30 P.M.

COST

\$325 Per person for both sessions
- OR - \$225 per person per session

REGISTER ONLINE

<https://www.cesa6.org/events/>

QUESTIONS?

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